



Annual Report of the Governing Body

September 2019 to July 2020

Due to the relaxation of School Reporting Requirements (Wales) (Coronavirus) Regulations 2020 that came into force on 7 August 2020 this Annual Governor's Report to Parents will not contain:

- **Information on school performance for 2019/20;**
- **Information on school attendance and unauthorised and authorised absences for 2019/20;**

All governing bodies of maintained schools are required by the Welsh Government to produce an Annual Report to Parents. Our report contains the required statutory content in line with the changes for this year. We have also included additional information and guidance we think is helpful for parents.

Message from the Chair of Governors

Welcome to our Annual Governors' Report Croeso i'n Hadroddiad y Llywodrsaethwyr Blynyddol

Under normal circumstances I would love the opportunity to look back on the previous academic year and share this report with you on behalf of the Governing Body. It would look at the successes of the school during that period, those to whom we have said goodbye and those we have welcomed, as well as the future targets and forward planning of the school. However, the year has been anything but normal for all of us.

The Covid global pandemic and the subsequent school closures in March 2020 led to a very different year. As such there are aspects of this report that are not available, such as the usual data and attendance figures. This year has sent us very different challenges to normal, with a greater emphasis on health and safety than ever before, in an effort to prepare the school, and keep our staff and our children as safe as possible.

The main challenge was that, from 23rd March until the end of June 2020, this education had to be provided completely on-line, with all of the pupils learning from home. Before the first lockdown, Goytre staff were already developing their use of digital technology to support pupils' learning, but the Covid-19 pandemic fast tracked this, and the past six months have seen a huge leap in the way the school is now using technology to promote effective teaching and learning. This has required significant effort on the part of staff, as their normal way of working had to be completely re-imagined. However, it has proven to be very successful, and 'blended learning' is now a central part of school life, in order to complement the continuing uncertainty of school opening patterns. We are also delighted that every pupil at Goytre Fawr Primary now has access to the technology they need to engage in blended learning.

Work of the Governing Body

I am incredibly grateful to my Governor colleagues for all the additional work this year on top of "ordinary" governor work. Like the children, the Governors have also needed to use digital technology to support our work. From March, all our meetings were held via TEAMS. As well as recruitment, we have spent much time reviewing risk assessments and considering health and safety matters. These are time consuming and all this is done on a voluntary basis, often in their own spare time and often built around their own professional and family commitments.

As a Governing Body we strategically support the school and part of this role is monitoring school data. As you will recall, following our Estyn Inspection in May 2019, we were placed in the category Estyn Monitoring and asked to produce a Post Inspection Action Plan in relation to four areas. Staff have been working hard to address these and Governors will continue to monitor progress in these areas but we are delighted that following a successful review of the work undertaken during 2019/20 academic year, Goytre Fawr Primary has now been removed from Estyn monitoring.

Estyn noted that "There is a new, experienced, substantive headteacher at the school, which in turn has resulted in clearer, more effective wider leadership within the school. These changes of leadership have energised the staff, who now have a renewed sense of common purpose." They also noted that:

- self-evaluation and monitoring processes are now efficient, robust and effective.
- That all pupils are suitably challenged, as a result of a clear focus by leaders on improving the classroom provision. For example, in the foundation phase, new outdoor learning areas have improved the independent learning experiences for pupils.
- That there are successful, revised arrangements for supporting pupils with additional needs.
- There has been a suitable focus on professional learning to improve adults' spoken Welsh skills. In turn, this is beginning to improve pupils' oral Welsh skills, although the school has rightly identified that spoken Welsh remains an area for focused improvement.

The Governing Body

Our Governing Body continues to evolve. We said goodbye to Local Authority Governor, Mr Bryan Jones. Bryan had previously been Chair of Governors and a good friend to school. At the end of the Summer term, we welcomed our new Local Authority appointed Governor, Jon Davies. Jon works in Finance at MCC and is dad to Millie in Reception. We also said farewell to Owen Dodd as Community Council representative. We thank them both for their hard work.

A Note of Thanks

During this incredibly challenging year, the Governors want to particularly thank Headteacher, Mike Gough. Mr. Gough has worked tirelessly to keep everyone safe, to transform teaching through our blended learning approach and to keep some normality for both children, staff and families. Diolch yn fawr Mr Gough!

I would also like to extend my thanks to all those at Goytre Fawr Primary School, not just to the teachers but to the teaching assistants and the midday supervisors and our invaluable school administrator, Mrs. Helen Zammitt. Although you may not have 'seen' her as much this year, I know you have found her an invaluable continued link with school.

I would like to extend thanks to the committed members of FROGS. Special thanks to the Chair, Emma Beer, Rhian Pollard as Treasurer, and Samantha Jones as Secretary. Whilst school was open and whilst able to operate, members worked so hard to fundraise for equipment, books, and trikes and to provide many events to enhance the school life of our pupils. Particular highlights were the Spooktacular and the Great Goytre Bake Off. Keep up the hard work as you are such a valued part of our school community!

My thanks must also go to all of you, our parents and carers for the part that you play in your child's education. I am sure that many of us have found our time facilitating home learning challenging! There is undoubtedly a renewed respect for the teaching profession from our experiences this year as many of you have told us that you have been delighted to pass the learning baton back to our staff!

A final thank you must go to the most important people in our school, the pupils themselves. Let us concentrate on the things they have achieved this year rather than talk about what they have missed. They continue to impress us with their confidence, independence, kindness and sense of fun. We were so pleased to have them back for Check in and Catch up sessions in July. They have been, and continue to be, a credit to you all.

Kathryn Edwards, Chair of Governing Body

A. Details of the arrangements for the next Annual Parents' Meeting

There will be no parents' meeting this year but any feedback or queries are welcomed and should be emailed to school.

B. Details of any meetings held following a Parental Petition under Section 94 of the School Standards and Organisation (Wales) Act 2013.

Governors received no petition for a meeting during the year 2019-20 and therefore no meeting was held under Section 94 of the School Standards and Organisation (Wales) Act 2013.

C. Details about the members of the Governing Body and Clerk

Chair: Mrs. Kathryn Edwards c/o Goytre Fawr Primary School
 Clerk to Governing Body c/o EAS, Tredomen Gateway,
 Tredomen Park, Ystrad Mynach, Hengoed, CF82 7EH

Membership of the Governing Body

Governor Type	Governor	Office End Date
Community Governor – appointed by Community Council	Mr Owen Dodd*	Finished 28.06.20
Community Governors – appointed by Governing Body	Mrs Felicity Jay Mr Philip Griffiths Dr. Janet Robins	17.05.2024 10.07.2022 28.01.2024
Local Authority Appointed Governors	Mr David Owen County Councillor Bryan Jones* Mrs Jane Parker Mr Jonathon Davies	01.12.2018 Finished 29.01.20 24.03.2024 30.06.2024
Parent Governors	Mrs Kathryn Edwards Mrs Kim Aspland Mrs Kate Morris Mr Simon Jones	19.12.2023 28.03.2023 27.11.2022 19.12.2023
Staff Governor	Mrs Kerrie Grosvenor Jackie Williams	Finished 24.09.20 06.10.2023
Teacher Governor	Mr Jonathan Small	14.05.2022
Headteacher	Mr Mike Gough	
Observer	Mrs Lisa Wilkinson	

*post vacant from 28.06.20 until Peter Daniel appointed in the Autumn term 2020.

D. Information about the arrangements for the next election of parent governors.

All current parent governor posts have been filled. However, Mrs. Edwards will finish as a parent Governor in July 2021 when her son leaves Year 6. That will create a vacancy for September 2021 and a new parent Governor and a new Chair of Governors will be elected.

E. School's Financial Statement

The following is the school's annual outturn statement of income and expenditure for the financial year 2019/20. A surplus of £32,156 was generated during the year and when this is added to the brought forward surplus of £2,737 results in a surplus of £34,893 being taken forward into 2020/21.

MONMOUTHSHIRE COUNTY COUNCIL
Children and Young People Directorate

E037 Goytre Fawr Primary School
Year End Outturn Report for 201900 to 201913

Account Code	Account Description	Actual	Budget £	Variance on Budget £
INCOME				
INCOME - GENERAL				
0011	Donations	-9,558.00	-2,500.00	-7,058.00
0013	Maternity Compensation	-421.00	0.00	-421.00
0022	Salaries	-14,875.00	0.00	-14,875.00
0237	Residential Trips	-974.00	0.00	-974.00
0468	WAG Grants	-98,008.00	-85,037.00	-12,971.00
0469	Joint Financing Contribution	-7,330.00	0.00	-7,330.00
0496	Non WAG External Grants	0.00	-3,818.00	3,818.00
TOTAL GENERAL INCOME		-131,184.00	-86,396.00	-44,788.00
INCOME - FUNDING				
0472	ISB Base	-645,922.00	-645,922.00	0.00
0473	SEN Contingency Funding	-67,941.00	-35,508.00	-32,433.00
TOTAL FUNDING INCOME		-713,863.00	-681,430.00	-32,433.00
TOTAL INCOME		-845,047.00	-767,826.00	-77,221.00
EXPENDITURE				
EMPLOYEE COSTS				
-	Teaching Staff	421,815.00	423,755.00	-1,940.00
-	Ancillary Staff	240,332.00	224,188.00	16,144.00
-	Misc Staff Costs	17,381.00	7,146.00	10,235.00
-	Supply Staff	1,732.00	0.00	1,732.00
A070	Free Staff Meals	0.00	300.00	-300.00
A073	Enrolment / Course Fees	814.00	1,200.00	-386.00
A052	Interview Expenses	0.00	0.00	0.00
A053	Advertising	0.00	0.00	0.00
-	Staff Welfare / HSE	1,247.00	0.00	1,247.00
-	Travelling Costs	0.00	0.00	0.00
TOTAL EMPLOYEE COSTS		683,321.00	656,589.00	26,732.00
SUPPLIES & SERVICES				
D001	Equipment Purchases	624.00	0.00	624.00
D003	Health & Safety Equipment.	207.00	0.00	207.00
D005	Rental / Hire	909.00	0.00	909.00
D007	Fire Safety Equipment	0.00	250.00	-250.00
D015	Materials & Consumables.	6,342.00	8,250.00	-1,908.00
D022	Small Plant & Tools.	6.00	0.00	6.00
D061	Photocopying.	1,095.00	1,800.00	-705.00
D068	Light Bulbs	100.00	0.00	100.00
D080	Professional And Specialist Fees	2,988.00	300.00	2,688.00
D086	Financial products and services general fees and charges	837.00	1,000.00	-163.00
D089	Property Services Fees (Internal)	242.00	0.00	242.00
D092	Criminal Record Bureau Checks	306.00	132.00	174.00
D100	Telephone	0.00	750.00	-750.00
D120	Hardware Rental/ Maintenance.	140.00	2,000.00	-1,860.00
D121	Software Maintenance	1,070.00	0.00	1,070.00
D122	IT Hardware	6,071.00	500.00	5,571.00
D123	IT Software	0.00	200.00	-200.00
D124	Software Annual	6,351.00	0.00	6,351.00
D127	Computer Consumables	1,020.00	500.00	520.00
D151	Licences	3,047.00	3,000.00	47.00
D152	Computer Licences	882.00	0.00	882.00
D156	Data Protection Registration	115.00	0.00	115.00
D161	Postages	145.00	100.00	45.00
D180	Advertising	0.00	150.00	-150.00
D192	Subscriptions	7,360.00	1,000.00	6,360.00
D197	Training Charges	1,500.00	0.00	1,500.00
D224	Residential Trips	120.00	0.00	120.00
TOTAL SUPPLIES & SERVICES		41,477.00	19,932.00	21,545.00

PREMISES COSTS				
B001	Building Improvements / Maintenance	2,842.00	2,000.00	842.00
B009	Premises Insurance (Schools)	710.00	685.00	25.00
B021	Grounds Maintenance - Direct.	2,780.00	2,500.00	280.00
B030	Security Of Premises.	0.00	700.00	-700.00
B032	Security Maintenance.	0.00	400.00	-400.00
B042	Electricity.	9,374.00	8,033.00	1,341.00
B043	Gas.	3,442.00	5,593.00	-2,151.00
B045	Water Services-Metered.	3,905.00	3,038.00	867.00
B049	Alarm Systems	792.00	0.00	792.00
B055	Contract Cleaning - Premises (Direct)	20,026.00	21,162.00	-1,136.00
B060	Rates	10,652.00	10,652.00	0.00
B082	Refuse Collection	927.00	1,000.00	-73.00
B083	Toilet Requisites	1,777.00	1,600.00	177.00
B085	Skip Hire	840.00	0.00	840.00
B088	Premises Pest Control	0.00	100.00	-100.00
	TOTAL PREMISES COSTS	58,067.00	57,463.00	604.00
TRANSPORT COSTS				
C025	Petrol	0.00	0.00	0.00
	TOTAL TRANSPORT COSTS	0.00	0.00	0.00
FAIR FUNDING				
E001	Third party payments NOT relating to goods or services	2,100.00	0.00	2,100.00
E036	Individual Needs	2,000.00	2,000.00	0.00
E049	Debtor Recharges (Schools)	0.00	0.00	0.00
E051	Finance & IT (LMS)	1,617.00	1,617.00	0.00
E052	Creditors	901.00	1,000.00	-99.00
E053	IT Support	2,500.00	8,500.00	-6,000.00
E054	Payroll Services	605.00	590.00	15.00
E055	Governor Services	1,331.00	999.00	332.00
E058	Client Building Maintenance	2,319.00	2,319.00	0.00
E060	Maternity	5,596.00	5,460.00	136.00
E088	Personnel Services	2,562.00	3,229.00	-667.00
E089	Joint Leisure Facilities	2,366.00	1,104.00	1,262.00
E090	Supply Cover Scheme	6,129.00	5,524.00	605.00
	TOTAL AGENCY AND CONTRACTED	30,026.00	32,342.00	-2,316.00
SUPPORT SERVICES				
	TOTAL SUPPORT SERVICES	0.00	0.00	0.00
	TOTAL EXPENDITURE	812,891.00	766,326.00	46,565.00

SUMMARY				
	TOTAL INCOME	-845,047.00	-767,826.00	-77,221.00
	TOTAL EXPENDITURE	812,891.00	766,326.00	46,565.00
	NET	-32,156.00	-1,500.00	-30,656.00

No gifts or donations were received, or claims made by Governors for expenses.

H. Transition

The schools that Year 6 children moved on to at the end of the last academic year were as follows:

Caerleon	King Henry VIII	West Mon	Monmouth	Rougemont
1	23	2	1	1

We work closely with our secondary schools to ensure a smooth transition from Year 6 at Goytre Fawr to Year 7 at the secondary school. Links between the schools have been forged and many opportunities have been developed to further aid transition from primary to secondary education.

Transition starts when pupils are in Year 5 with full day visits including taster lessons. There are more regular visits when pupils are in Year 6 and school ALNCoS meet in the summer term to share information about children who have additional learning needs and the strategies that will be required to ensure as smooth a transition as possible. This year, as many virtual and online opportunities were put into place as was possible to aid transition.

Pre-Schools

We continue to work very closely with the pre-schools in the local area i.e. Little Stars, Llanover Day Nursery, Little Chums, Poppies, Sunflowers, Usk Nursery and New Inn to ensure that the transition for those children starting at Goytre Fawr Primary School is made as smooth as possible. This includes the children attending taster days, Christmas Concert and transition days including staying for lunch. This year, online TEAMS meetings were set up with the Reception staff and preschoolers.

I. Community Links

Governors recognise that Goytre Fawr Primary School continues to value the importance of developing communities through visits, assemblies, inviting visitors into school, concerts and special events. They involve pupils in the local community, not only to enrich their education but also so that they learn how to participate in a practical way in the life and concerns of their neighbourhood and communities.

Working with parents, local residents, the business community, public services, and voluntary services teaches the children to become active citizens.

Goytre Fawr Primary School FROGS (PTFA) Report

Goytre Fawr PTFA- also known as the Friends and Relatives of Goytre School, is run by a small group of parent volunteers.

The aim of FROGS is to raise additional funds to enable us to purchase equipment that may not be covered by the school budget, but also to enhance the childrens' experience of attending Goytre Fawr Primary School, by providing them with social occasions, such as the Summer Fayre and Halloween Disco.

FROGS were able to carry out their usual fundraising activities until March 2020, when Covid restrictions made many of our regular events impossible.

The Goytre Bake Off was held in Sept 2019 in the village hall, and was well attended by both pupils and members of the local community. This event has proved popular and is a great opportunity for the school to integrate with the local community. We received prizes and donations from many local businesses which contributed to our £482 profit.

Our Halloween Spooktacular was held in the school hall in October, and has become a great favourite with the children. We provided a disco, refreshments and entertainment, sold sweets and held games which raised £425.

The annual Christmas Fayre was extremely well attended by pupils and their relatives. It featured Santa's grotto, games, raffles, refreshments, and stalls run by both the children and local businesses. We also supported the KS2 Christmas play by selling drinks and snacks to the audience.

Events in March 2020 that we held were the St David's Day Daffodil Tea, and the Mother's Day Shop, where children planted and decorated plant pots as gifts. We had a great number of people visit the Daffodil Tea to see the childrens' Eisteddfod art work, listen to the choir and enjoy tea and cake. It provides a great opportunity for the children and their families to spend time together in the school building.

When considering how to spend the monies that FROGS have raised, we are guided by requests from Goytre Fawr School, and from our Tadpoles – a children's committee within the school that meets and then presents funding suggestions to us. During this period we spent £885 on 4 taxi bikes for the Foundations Phase playground. We also funded, and carried out the work, to revamp the Foundation Phase garden area, including purchasing outdoor seating beanbags, and bought additional sports equipment. We also provided Yearbooks for the Year 6 leavers to remind them of their time at Goytre Fawr, and at Christmas provided plastic free crackers, a chocolate gift and visit from Santa for every pupil.

During this period we gained additional funding of £181 from being selected to be part of the Waitrose charity scheme, and a donation of £250 from Mamhilad Park Estate. We have also started a uniform recycling scheme whereby we take in and sort unwanted uniforms, then offer them for sale for a voluntary donation, at our Uniform Shop held in the school foyer. The aim of this is to ensure that any parents can access school uniform should they need to. We have held 2 successful uniform shops so far. In-keeping with the Goytre Fawr green ethos, we are now also part of an inkjet cartridge recycling scheme, which buys used cartridges dropped off at school, thus keeping them out of landfill, whilst raising funds.

K. Sports and Extra-Curricular Sports Activities

Goytre Fawr Primary School continue to utilise specialist sports coaches and staff to help deliver both curriculum and extra-curriculum activities. This includes:

- Cricket coaches
- Tennis sessions with coaches from Usk Tennis club
- Multi-skills
- Inter-school swimming gala
- Sports Ambassadors
- Football
- Netball
- Rugby

Other Extra-Curricular activities include:

- Chess
- Debating Club with Chair of Governors Mrs Edwards
- iPad club
- Gardening Club
- Zumba with parent, Mrs Anderson
- Mathletes with Mr Small

Goytre Fawr School Netball, Football and Rugby teams 2019-20



L. Policies Reviewed and Adopted for Academic Year 2019-20

- Behaviour
- Anti-Bullying
- Child Protection and Safeguarding
- Governor Visits and Scrutiny Policy
- Corporate Safeguarding
- Attendance
- RSE
- Substance Misuse
- Food and Fitness
- CYP Partnership Agreement
- Strategic Equality Plan
- Recruitment and Selection
- Capability Policy

M. Term dates and sessions times

Term Dates 2019/20			
	Term Starts/Finishes	Half term break	Term Starts/Finishes
Autumn Term 2019	02/09/2019	28/10/19- 01/11/19	04/11/19- 20/12/19
Spring Term 2020	06/01/20	17/02/20- 21/02/20	24/02/20- 03/04/20
Summer Term 2020*	20/04/20	25/05/20- 29/05/20	01/06/20- 20/07/20
INSET closure days	02/03/09/19, 06/01/20, 03/04/20, 01/06/20,20/07/20		

N. Changes to information in the School Prospectus

- Staffing
- Curriculum Areas updated

O. Curriculum Information

There is significant curriculum reform taking place in Wales at the moment with the new curriculum being implemented fully in 2022. We are beginning to work with and develop our teaching and learning in light of this. The four core purposes of the new curriculum expect that our learners will be:

- Ambitious and capable learners
- Healthy and confident individuals
- Enterprising and creative contributors
- Ethical and informed citizens

There will be six Areas of Learning Experience

- Languages, Literacy and Communication
- Mathematics and Numeracy
- Health & Wellbeing
- Expressive Arts
- Humanities
- Science & Technology

We are currently still using the existing curriculum whilst adopting the principals of the reform.

Currently Reception to Year 2, follow the Foundation Phase Curriculum. This curriculum is divided into the following areas:

- Personal & Social Development Cultural Diversity and Well Being
- Language, Literacy and Communication
- Mathematical Development
- Knowledge and Understanding of the World
- Creative Development
- Physical Development
- Development of the Welsh Language
- ICT skills and RE

The curriculum focuses on experiential learning, active involvement and developing each child's:

- Skills and understanding
- Personal, social, emotional, physical and intellectual wellbeing so as to develop the whole child
- Positive attitudes to learning
- Self-esteem and self-confidence to experiment, investigate, learn new things and form new relationships
- Creative, expressive and observational skills to encourage their development as individuals with different ways of responding to experiences
- Activities in the outdoors where they have first-hand experience of solving real-life problems and learn about conservation and sustainability.

At Key Stage 2 (Years 3 - 6), pupils follow a skills-based curriculum which aims to provide them with the confidence to cope with the ever-changing world in which they are growing up.

The core subjects of Maths, English (alongside Welsh Second Language), Information & Communication Technology (ICT), Science, Physical Education and Religious Education are taught as discrete subjects. However, the skills developed in these lessons are applied throughout the curriculum. The other subjects: History, Geography, Art, Music and Design Technology are taught through a context and practical tasks are used to encourage cross curricular skills, development and independent learning. Pupils are encouraged to think creatively, solve problems and work collaboratively as part of a group. They also undertake a reflective process: evaluating their learning and improving work as needed.

We use a number of programmes to support the delivery of the curriculum: for example, Read Write Inc. Phonics, RWI Spellings, Big Write and SEAL (Social and Emotional Aspects of Learning).

Literacy and Numeracy Framework (LNF)

We constantly develop pupils' Literacy and Numeracy skills as they work in other subjects. For example, collecting and analysing data in Science or writing the diary of a wartime refugee in History. The skills that need to be developed are mapped out in the LNF (which became statutory in September 2013).

Literacy

Pupils were taught in their class cohorts and more/less able pupils are supported through intervention and support. Lower key stage pupils are taught in their own year groups with intervention and support.

In Foundation Phase, Read Write Inc. was a part of our literacy programme. This programme links phonics teaching very closely to reading, writing and spelling. Year 2 pupils who are off RWI have been using Literacy and Language as well as other literacy resources. Before lockdown, Governors were particularly keen to note the impact of reading and handwriting volunteers on pupils who needed a little extra practice and support. Whilst we were 'on site' our army of volunteer readers continued to work with individual readers from Years 3-6. This additional reading time is extremely valuable, giving the pupils the opportunity to practice their skills and to discuss texts in detail. Our very successful Rapid Reading intervention continued to be implemented by Miss Skinner and Mrs Grosvenor.

Mrs Kippax, our specific learning difficulties tutor, worked with groups of pupils weekly whilst we were 'on site.'

Maths

Progressive math's skills are developed in line with the Foundation Phase and Key Stage 2 curriculum. The pupils are encouraged to use and apply these skills across the wider curriculum. The whole school approach has been developed by using EAS guidance in "securing excellence in maths". We have recently moved towards a more cluster-based numeracy methodology via the White Rose Maths approaches. This establishes our children's concrete, experiential understanding of maths and number, before they move forward on to pictorial and abstract methods.

As the 'ALFIE' (Assessing Learning for Informed Education) teaching & testing tool was discontinued - the school has been using the 'NFER' (National Foundation for Educational Research) testing for tracking and assessing progress, together with 'National Test Data'. The data collected being used to identify any intervention needs. All pupils who received intervention made good progress in the end of year assessments.

In June 2019, the 'Numeracy Procedural National Test' was completed for the first time online and will replace the NFER test. This test will be utilised going forward as a bi-annual test.

Whilst we were 'on site' pupils in Year 6 continue to work with Rhiannon Taylor, a Maths specialist from King Henry VIII Secondary School. This continues to be funded by KHS and a grant and has a direct impact upon pupil methodology across the school.

Additional Learning Needs

The Governing Body believes that Additional Learning Needs (ALN) are best met by a whole school policy and that all staff should play a full role in identifying and meeting ALN needs. The school's ALN Policy was updated in 2018, following a parental consultation. The ALN

Policy can be viewed on the school website or copies can be obtained from the school on request.

The school staff aim to identify, assess and review pupil needs at the earliest possible opportunity. Sometimes ALN become more apparent as a child develops and sometimes needs can be as a result of a change of circumstances.

The table below details the number and levels of those pupils with ALN:

Academic Year	School Action	School Action Plus	Statement /Note in Lieu	Total
2015/16	9	20	0	29
2016/17	20	13	1	34
2017/18	27	11	2	40
2018/19	22	15	2	39
2019/20	21	10	3	34

During 2019-20 the ALNCO role was led by Mrs Ceri Veater.

Mrs Jane Parker is the Governor with responsibility for ALN and regularly meets with the ALNCO to discuss policy updates and ALN arrangements within school.

In December 2016 the Additional Learning Needs and Education Tribunal (Wales) Bill was introduced to the National Assembly for Wales and on 12 December 2017 the Bill was passed and later received Royal Assent to become the Additional Learning Needs and Education Tribunal (Wales) Act 2018. It is expected the ALN system set out in the Act will be fully implemented over a three-year period.

The implementation period is expected to run from September 2020 to August 2023. During implementation, the ALN system will operate in parallel to the existing special educational needs (SEN) system, which will gradually be phased out during the implementation period.

In response to the new Act, the school has introduced a new individual development plan (IDP) for children, which replaces the individual educational plan (IEP). Parents have been involved with target setting for their child and termly reviews will take place, The IDP was fully phased in during 2018/19.

More Able and Talented (MAT).

The MAT register is regularly updated by all staff. Additionally, letters were sent to parents requesting information about exceptional sporting or artistic achievements Goytre Fawr pupils have accomplished outside of school. These achievements have been recognised in Foundation Stage and KS2 on separate achievements boards.

Specific MAT Numeracy interventions have been embedded in KS2. In these sessions, pupils who are on the MAT register for Numeracy, leave the class on a weekly basis and follow a different, more demanding scheme of work.

There have been significant changes in the way Literacy is taught in the school. The move away from *Read, Write Inc* means the More Able (and all learners) are challenged better. The 'learning without limits' approach embodied in the *Must, Should, Could* principle has also further extended motivation as well as knowledge and understanding. The adoption of individual writing targets has also challenged more able writers.

STEM club, a lunchtime science club for Year 5 and 6 MAT children, ran whilst we were 'on site.'

P. School PLASC Category

Goytre Fawr Primary is an English Medium Community School.

Q. Welsh Language

Welsh is taught as a discrete subject throughout Foundation Phase and Key Stage 2. Each year group has specific schemes of work which enable children to progress in speaking, reading and writing in Welsh. Bilingualism is promoted by using the Welsh language across the curriculum and throughout the school day, encouraging the children to do the same.

Pupils are also given opportunities to develop and apply their knowledge and understanding of the cultural, historical and economic and environmental characteristics of Wales. The school holds an annual Welsh week culminating in an Eisteddfod where pupils demonstrate and experience singing, poetry, music, dancing and art with a Welsh theme.

In 2018/19, the school was accredited in the Cymraeg Campus initiative from the EAS, where Bronze status was achieved. Through 2019/20 the staff and pupils continued to work towards the Silver award.

R. Toilet Facilities

There are separate toilets for Foundation Phase and Key Stage 2. All toilets have wash hand basins with hand wash soap and paper towels available. There is a pupil disabled toilet available in the Key Stage section of school. They are inspected regularly during the day and any incidents or problems are reported and dealt with promptly to ensure the toilets are of the highest standards. The toilets are thoroughly cleaned every evening by an external contractor.

S. Healthy Eating and Drinking

Goytre Fawr Primary School has achieved four Healthy Schools Awards, which has involved implementing a wide variety of initiatives to promote healthy living.

Children are encouraged to drink water throughout the day. Water coolers are provided and all pupils are issued with a water bottle in Reception. Replacement bottles can be purchased from the school office.

Foundation Phase pupils can have the opportunity to purchase fruit daily which they now play a part in preparing.

Key Stage 2 pupils also have the opportunity to purchase fruit or can bring a piece of fruit to have at morning break time. Other snacks are not permitted.

A choice of healthy meals is prepared and cooked on the school premises by our kitchen staff. These are prepared in line with Monmouthshire Catering guidelines regarding healthy eating. Special diets and food allergies can be catered for. Beakers of water are provided for the children.

Here are some of the visits and visitors we enjoyed during the last school year.
Here is a snapshot of **September 2019 to March 2020**

- Trip to Oxford University for Y6
- Halloween disco “Spooktacular”
- First aid training for Yr 6
- Yr 3 & 4 trip to Caeleon
- Kiddycook
- Engage & excite Yr 1 to Goytre Wharf
- Engage & excite Yr 2 to New Inn Fire station
- Fair trade committee visit to Fair Do’s in Cardiff
- Reception trip to Greenmeadow to see Santa
- Year 3 & 4 to Big pit as part of their Victorian topic
- Year 2 trip to Techniquet “ to infinity and beyond”
- Junior trip to Orchestraventure St David’s Hall
- Netball tournament
- Visit from A & S animal encounters
- Year 2 visit to Barry – “sun, sea & sand topic”
- Pantomime visit to Riverfront to see Cinderella
- Criw Cymraeg Jambori at Pontypool Leisure
- Foundation trip to St Fagans as part of the Llanover project
- Fairtrade conference in Raglan Primary
- Lady Llanover visit to school and other musical, craft, dance and cookery visitors for the Llanover project.

